

**Workshop Six:**  
**Cultivating Powerful Teacher Presence**

**Facilitator: Julie Killick**

The most important and valuable resource in any Early Childhood Centre is the teacher. Resources are important, environment, well thought out teaching philosophies etc etc, but if the teachers aren't engaged and present with children in a real and authentic way all the beautiful things are not worth a lot. So what makes a teacher an inspiring one, someone who when they touch your life you are never the same again? What are the qualities of this elusive thing called "Teacher Presence"? In this workshop we will share ideas and hear about a range of people who have made a difference. We will reflect on our own teacher presence. Inspire yourself through all you do!

**Workshop Seven:**  
**Sustainable Leadership - a Pathway to Transformational Change in ECE**

**Facilitator: Wendy Lee**

At no other time has the significance of building sustainable leadership been so important. This seminar will explore the principles of sustainable leadership; sharing and discussing practical ways in which this might be achieved in an early childhood setting. Sustainable leadership comes from within learning communities where teachers are passionate about learning and teaching. Distributed leadership provides one of the much needed pathways for sustainable leadership. If you work towards integrating the principles of sustainable leadership you will make powerful and transformational changes in your early childhood setting.

**Programme:**

- 9.15am Enrolment
- 9.45am Keynote Address
- 10.30am Morning Tea
- 11.00am Morning Workshops Begin
- 12.30am Lunch
- 1.15pm Afternoon Workshops Begin
- 2.45pm Farewell/Gathering Conclusion

**- All workshops repeated in the afternoon -**

**Workshop One:**  
**It's not about the Game: How ICT Builds Learning Power**  
**Facilitator: Jo Colbert**

**Workshop Two:**  
**Building Pathways through Common Understandings about Literacy**  
**Facilitator: Robyn Lawrence**

**Workshop Three:**  
**A Conservation Conversation! Softening our Footsteps and Fostering Enduring Relationships with the Environment**  
**Facilitator: Alison Brierley**

**Workshop Four:**  
**Waking up the Third Teacher**  
**Facilitator: Kathryn Delany**

**Workshop Five:**  
**Opening the Doors to Mathematics and Literacy**  
**Facilitator: Lorraine Sands**

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**EDUCATIONAL LEADERSHIP PROJECT (Ltd)**



Weaving Professional Education into our Practice

**BIG DAY  
OUT**

**TAURANGA  
FEBRUARY 27<sup>TH</sup>  
2010**

**EDUCATIONAL LEADERSHIP PROJECT**

invites you to a day of  
maximum challenge  
with a series of workshops  
providing a feast of inspiration.

# BIG DAY OUT - TAURANGA

**Venue:** Tauranga Boys College, 664 Cameron Road, Tauranga

**Booking:** Limited numbers are available. Please register by the 22.2.2010. Workshops to be chosen on the day at enrolment.

**Attendee/s:**

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**Centre:**

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**Email address:** Confirmation will be emailed

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**Postal address:**

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**Cost:** \$120.00 GST incl.

Morning tea provided, please bring your lunch

**Payment:**

**Internet Banking:**

**Educational Leadership Project,**  
Westpac, 03 1556 0141532 00

**Cheque Payment** - please make cheque out to:

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And post to:  
**Educational Leadership Project**  
P.O. Box 24100  
Hamilton 3253

**Fax:** +64 7 858 4448 **Email:** admin@elp.co.nz

**Keynote:**

**DON'T be Careful, you'll Hurt Yourself!!  
Relishing Risky Play**

**Facilitator: Wendy Lee**

Our society is becoming increasingly risk averse and overprotective about children's safety. Many of our outdoor playgrounds no longer challenge children. This keynote will explore the importance of risk taking for children and the ways in which we might better manage and enhance this in early childhood settings. Wendy will also share some exciting and challenging outdoor developments occurring in early childhood settings beyond our shores.

**Workshop One:**

**It's not about the Game: How ICT Builds Learning Power**

**Facilitator: Jo Colbert**

In Early Childhood settings ICT is often seen as a tool children use, it is timely to now take a deeper look at the learning that happens for children and adults when ICT is woven through daily practice in authentic ways. Guy Claxton refers to Building Learning Power, where children (and adults) feel a growing sense of achievement, and become steadily more resilient, resourceful and reflective... ICT can be the vehicle for children and adults to build learning power.

**Workshop Two:**

**Building Pathways through Common Understandings about Literacy**

**Facilitator: Robyn Lawrence**

Creating pathways for the exchange of ideas and understandings around literacy between families and teachers. Allowing children to move easily along familiar pathways of shared understandings of literacy practices that strengthen connections. Exploring the ways in which teachers become aware of and value the developing funds of knowledge and literacy practices that children acquire, enjoy and engage in within their families and the culture of their communities.

**Workshop Three:**

**A Conservation Conversation! Softening our Footsteps and Fostering Enduring Relationships with the Environment**

**Facilitator: Alison Brierley**

"We have an obligation to leave this world in at least as good a condition as we inherited it." What does this statement mean for teaching practice? How do we help children develop a sense of responsibility towards their environment? Aspects of sustainable practices will be shared and Alison will discuss how sustainability is about relationships; relationships with people, places and things.

**Workshop Four:**

**Waking up the Third Teacher**

**Facilitator: Kathryn Delany**

Dispositions to learn develop when children are immersed in an environment that is characterised by activity, contributing and collaborating, communicating and representing, and exploring and guided participation." (Te Whāriki, p45)

This session will explore effective ideas which can provoke children to stay for longer periods of time to discover, explore and make full use of the potential of our wonderful early childhood environments.

**Workshop Five:**

**Opening the Doors to Mathematics and Literacy**

**Facilitator: Lorraine Sands**

What teachers 'do' matters. If the doors are closed and the books are on the shelves where is the potential to mix things up and find innovative solutions? This workshop explores the ways teachers and children can collaborate on meaningful investigations to grow children's literacy and mathematical potential wherever it occurs. Being a mathematician, being an engineer, being a poet...are powerful ways to learn to love to learn when they are embedded in meaningful contexts. Teachers can choose to lock those doors or shift the handles to children's height? How brave can we be?

