



Workshops and in-centre work in Auckland with Alison Brierley, ELP

Exploring Social Competence

Workshop One: "Remember You Have to Share" - How Do Teachers Grow Children's Social Competence?

We will be considering what we mean by social competence and social literacy. What might it look like in your place? This workshop offers an opportunity to consider recent research and the implications for our work with young children.

Date & Time: 14 February 2012, 6.30pm - 8.30pm

Workshop Two: Is this place fair? Building a culture of dignity and respect

Do we create environments where children's rights to practice, make mistakes and express their points of view are upheld? Is making children 'share' helpful, ethical or useful for enabling children to succeed socially? An opportunity to put the lens on teaching practice and teaching strategies and to think more deeply about the impact of what we say and what we do.

Date & Time: 6 March 2012, 6.30pm - 8.30pm

Workshop Three: From problems to challenges

Participation strategies, learning language and building empathy muscles will be our main focus in this workshop. This will be a time to discuss strategies that help children build their social competence and practice their social literacy repertoires.

Date & Time: 27 March 2012, 6.30 - 8.30pm

Day seminar

You can also attend all these 3 workshop in a 1-day seminar:

Date & Time: 20 February 2012, 9am - 3pm
15 March 2012, 9am - 3pm (repeated)

Literacy

Day seminar

In this seminar, we will take a closer look at the Kei Tua o te Pae literacy books 16 & 17. We will discuss how teachers grow an environment in which literacy practices are nurtured and documented.

At the foundation of this day-seminar will be the introduction of a deeper understanding of the repertoire of literacy practices that children engage in and that support and strengthen their literacy.

We will discuss ways to shift the focus of teachers from a traditional view of literacy to one that recognises and values the literacy practices that babies and young children engage in everyday in every aspect of living. We will investigate multi-modal literacy and will consider how portfolios move from being a monthly record to a living narrative.

In addition, we will develop common understandings about literacy that will enable children to move along familiar literacy pathways of shared experiences between home, the centre and eventually school.

Date & Time: 29 March 2012, 9am - 3pm

Plastic or Papatuanuku? Thinking outside the squares we live in

Afternoon seminar

Is your outdoor area one filled with real, purposeful activity everyday? Are children gardening and taking an active part in being responsible for the environment? Does your environment reflect the wonderful textures to be found in nature. Are you eating the food you grow?

This afternoon - hosted in a unique earth home - offers an opportunity to reconnect with nature, natural textures, edible gardening and hands on learning opportunities. Find out about building with earth, gardening in real spaces (no expensive raised garden beds) and take away practical ideas for real work in your centre.

Come suitably dressed for the weather (gumboots, raincoat) and bring an empty plant pot.

Limited to 8 people.

Dates: 12 November 2011 (suitable for whole teaching team)
16 November 2011
7 December 2011

Time: 1pm - 4.30pm (afternoon tea provided)

Venue: Earth-Manner
204 Oyster Point Rd
Kaukapakapa

Catching the Threads and Weaving Continuity: Supporting Children to Grow as Powerful, Competent Learners

Day seminar

"In early childhood education, teachers develop pathways with reference to children's developing identities as competent and confident learners and to curriculum strands (well-being, belonging, contribution, communication, and exploration) that are closely linked to local circumstances and communities." (Kei Tua o te Pae, Book 7, p.3)

Are these pathways straight, narrow and rigid?
Or are these pathways intriguing, complex and ever-changing?

Can children choose which path they take?

This day will be interactive, fun, and challenging. We will look at aspects of assessment, planning and the learning environment.

Bring a child's portfolio.

Date: 15 November 2011
16 February 2012

Time: 9am - 3pm. Morning tea provided, please bring your own lunch.



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Learning Stories revisited

Workshop series (repeated in 2012):

Kei Tua o te Pae unpacked and dusted off

Documentation is a powerful force for learning. Kei Tua o te Pae is a professional development resource that is often underused. Find the magic in your Learning Stories and use Kei Tua o te Pae to develop strong documentation practices.

Date & Time: 19 October 2011, 6.30pm - 8.30pm
23 January 2012, 6.30pm - 8.30pm

What learning did I notice here?

Consider how dispositions drive learning and begin to deepen the learning analysis in your Learning Stories.

Date & Time: 2 November 2011, 6.30pm - 8.30pm
13 February 2012, 6.30pm - 8.30pm

Catching the threads and weaving continuity

Write Learning Stories that 'catch' the learning and 'weave' connections with prior experiences and learning, to show progress and make learning visible.

Date & Time: 28 November 2011, 6.30pm - 8.30pm
12 March 2012, 6.30pm - 8.30pm

Planning for learning

We will explore how Planning Stories (Stories of Interest) can be robust documented evidence of teaching and learning that is interesting and accessible to children, teachers and families.

Date & Time: 12 December 2011, 6.30pm - 8.30pm
3 April 2012, 6.30pm - 8.30pm

Day seminars

You can also attend these 4 workshops in two day seminars (repeated in 2012):

Seminar 1 covers Kei Tua o te Pae unpacked and dusted off & What learning did I notice here?

Seminar 2 covers Catching the threads and weaving continuity & Planning for learning

Date & Time: Seminar 1: 1 November 2011, 9am - 3pm
Seminar 1: 2 February 2012, 9am - 3pm
Seminar 2: 6 December 2011, 9am - 3pm
Seminar 2: 5 March 2012, 9am - 3pm

ECE environments

Workshop One: Waking up the third teacher

Expanding the possibilities for rich exploration and complex learning. How can your environment be at it's 'teaching best'?

Date & Time: 12 October 2011, 6.30pm - 8.30pm

Workshop Two: Defying Nature Deficit Disorder

Explore ways to transform spaces into calm, natural spaces filled with real and meaningful learning possibilities.

Date & Time: 16 November 2011, 6.30pm - 8.30pm

Workshop Three: Opening the gate - letting our spirits fly

Learning doesn't start or stop at the gate. Thinking about making connections to children's and families funds of knowledge and exploring the big wide world.

Date & Time: 5 December 2011, 6.30pm - 8.30pm

Day seminar:

You can also attend these 3 workshop in a 1-day seminar:

Date & Time: 26 January 2012, 9am - 3pm
5 April 2012, 9am - 3pm (repeated)

Venue for all workshops (ex Plastic or Papatuanuku):

Bays Community Centre, 2 Glen Road, Browns Bay

Costs per evening workshop (6.30pm - 8.30pm):

\$58.00 (incl GST) for ELP members
\$65.00 (incl GST) for non-members

Costs per day-seminar (9am - 3pm)

\$160.00 (incl GST and morning tea) for ELP members
\$180.00 (incl GST and morning tea) for non-members

Costs per afternoon-seminar (1pm - 4.30pm)

\$ 90.00 (incl GST and afternoon tea) for ELP members
\$ 100.00 (incl GST and afternoon tea) for non-members

For bookings, please call Annika at 07 856 8708 or send and email to annika.philipp@elp.co.nz

Alison Brierley has a Bachelor of Education (Dunedin and a Postgrad diploma in Early Years Education from Massey University. She has been an ELP Project Facilitator for 5 years.



ELP in-centre professional learning programmes

Teaching in ECE is complex and demanding work. The highly specialised skills require ongoing learning with current theory and research. One of the critical practices for enabling success is the bringing into the setting of an 'outsider', mentor or critical friend to help integrate and bed down new ideas and theories.

ELP project facilitator Alison Brierley will use a variety of processes including workshops, one-to-one mentoring, etc. to best support your centre.

Alison offers the following programmes as in-centre work: Learning Stories; Catching the Threads and Weaving Continuity; ECE Environments; Literacy and Social Competence.

Our prices are based on the actual hours and delivery methods you would like to book for your centre; please contact Marie Thom for a quote for an in-centre programme that is responsive to your requirements.

You can contact Marie by phone: 07 856 8708 or email: marie.thom@elp.co.nz