

“I’m really good @ painting”.



Leah as you walked past the crayon and dye table, you looked over with interest curious to see what was happening. As I noticed you looking upon with interest, I invited you to come and join us. With a smile you walked on over, found a place at the table and quickly started to design a very colourful dye picture.

As you continued with your painting, you looked to me saying “I’m really good at painting”. I smiled at your thoughtful reflective thoughts of yourself as a learner and agreed with your statement. We continued to engage in a conversation about how you were a young artist.

“I remember your sister Mischa loved painting at Kindergarten too”, I shared with you. “Yeah”, you agreed continuing to tell me that she has given you one of her dresses she used to wear to Kindergarten. “Does she still

like painting?”, I asked. “Yes she loves painting”, you happily responded.

You continued with your painting and as you used various dyes you named each colour that you were using. “I need to concentrate”, you went on to say. Again I smiled at your thoughtful language you used to describe yourself as a learner. Though I wasn’t sure if this meant you needed some quiet time to help with your concentration? so I decided to just sit quietly.

“I’m finished!”. However, you must have given this some more thought as I noticed you looking at your painting and then over to the coloured dyes. “I’m not finished”, choosing a pastel to draw with, you added more detail to your painting.

When you were happy with the look of your painting, you held it in front, for me to see. What a very colourful painting Leah and together we went to hang it up to dry.



“Good learners have the self-awareness to monitor their learning, and change course when circumstances change ... they know how to think and talk about their learning, and are comfortable talking with others about the learning process”.

Professor Guy Claxton



What learning do I think is noticeable here today?

Leah continues to be a curious learner and her passion for engaging in arts and craft based learning experiences continues to be noticed here at Kindergarten. What was really noticeable today was the positive image that Leah continues to have of herself as a capable and competent learner. I feel she was able to share her own views of herself as a learner through using her language of learning, “I’m really good at painting” and communicating her quality of being a good learner as having the need to concentrate. This self reflection as a learner is what we understand as

reflectiveness learning power - meta learning, understanding learning, and yourself as a learner. And as I look back on Leah’s portfolio I see this is a real strength for her, as Marianne has written a story documenting this also.

Leah also shows resilience as she is ready, willing and able to lock onto her art learning and recognises that this is something that she is good at. As Leah commented that she needs to concentrate, this also shows her developing resilience as a learner through staying focused and engaged with her learning experiences. I really enjoyed spending time with Leah today, she has a casual and happy approach to learning, which is a pleasure to watch! And how lovely it was to chat with her about her interest in art and reflect on Mishca’s love of art too!