

Jack's Learning is showing more complexity

Here you are Jack learning through one of your favourite interests, trains and train tracks. I have noticed that as time has passed, your tracks are longer, higher, they are made in different ways using blocks and other toys and you sometimes do this by yourself or with others. Sometimes you play with Jordan and today you made a house from blocks with Shannon. This house shows how much you and Shannon had been thinking Jack.



What Learning is Happening Here?

Over time Jack's block play has become more complex, he challenges himself as he works, he questions his friend's motives and makes suggestions if he can see it being done in a different way and is more assertive.

By Jack being able to re-visit his work during the day and know the blocks are available each day, he is able to plan this continuity in learning. As a result he is becoming more competent and transferring this into other areas of play, trying new experiences, coping better when things don't always go his way. We learn at kindergarten through relationships with people, places and things and Jack is relating to others as well as the trains and blocks. His play is quite involved as he puzzles over whether the trains will go up hill, how many blocks are needed to build tunnels and bridges that will work. These concepts involve maths and physics. I know about the pleasure and value I get from being able to pursue an interest without interruption and to be able to challenge myself when things get hard.



Future Possibilities to Strengthen Jack's Learning?

One of the main aims of our programme is that children develop the skills and strategies to work successfully with others. We think friendships are extremely important and we try and support children as they develop the skills to form and maintain relationships with others. Playing together is the perfect way to get to know others. Through play Jack is sharing his ideas, coming up with new theories within his interest in building and challenging his own thinking and problem solving. This is valuable learning for Jack and I know that the teachers will be providing further stimulation with his learning to provoke new thinking.

