

All workshops will be held at The Sir Don Rowlands Centre, Lake Karapiro Domain, 601 Maungatautari Road, Cambridge

2 FEBRUARY 2019

Workshop one **Te Tiriti o Waitangi**
Presented by Tania Bullick

Workshop two **Old wisdom in a modern world**
Presented by Lynn Rupe

Full workshop titles and blurbs for the rest of the series are still to come. Please see below for dates and an overview of what will be covered:

18 MAY 2019

Dispositional Learning and working theories with Wendy Lee and Lorraine Sands

17 AUGUST 2019

Assessment, planning & evaluation with Michelle Flower and Tania Bullick

2 NOVEMBER 2019

Pathways to school and local curriculum with Carol Marks and Lynn Rupe.

Two workshop will be repeated over two sessions on each date:
Session one: 9:00am-10:45am
Session two: 11:15am-1:00pm



Cost (including GST):

\$90.00 per event

Or, enrol for the whole series & receive a 10% discount:

\$324.00 discounted price for the whole series

Registration:

When registering please select to attend individual dates or attend the whole series and save.

Please email admin@elp.co.nz with the following information:

- your workshop choices and dates
- your name/s
- your centre name
- best contact phone number and email

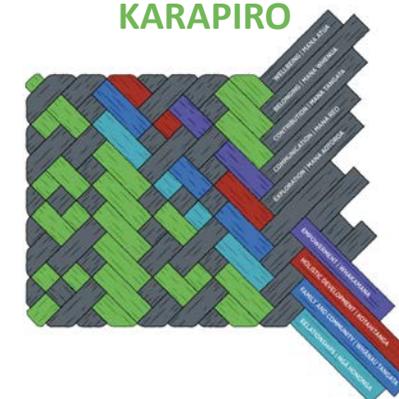
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Unpacking Te Whāriki 2017

An ELP workshop series for 2019

KARAPIRO



What does Te Whāriki say about Assessment, Planning and Evaluation?



Lynn Rupe



Carol Marks



Lorraine Sands



Wendy Lee



Tania Bullick



Michelle Flower

*“Ko te ahurei o te tamaiti
arahia o tatou mahi*

*Let the uniqueness of the
child guide our work”*



This series of workshops will support teachers to unpack Te Whāriki 2017. We have broken the series down into four mornings where you have the opportunity to attend 2 workshops on each date.

Over the year we will be covering many of the new ideas within Te Whāriki, one small bite size at a time. We will publish full titles and blurbs to each of the workshops over the next month. In the meantime you can book your attendance and ensure a discounted rate by booking for the series.

Beginning on 2 February 2019:

Workshop One: Te Tiriti o Waitangi and Te Whāriki

Presented by Tania Bullick

Te Whāriki, as the first bicultural curriculum statement developed in Aotearoa, New Zealand recognised the guarantees of self-determination and protection that were granted to Māori in the 1840 Tiriti o Waitangi. Jenny Richie writes “Bicultural development is generated by a commitment to social justice and the Treaty of Waitangi. The term ‘development’ implies an ongoing process of social change toward an equitable bicultural society” In this workshop, we will discuss the history of both Te Tiriti o Waitangi and Te Whāriki. Drawing on the principles, strands and goals of the 2017 Te Whāriki, we will inquire into our tiriti-based practices which respond to our curriculum currently and we will explore the ongoing process of bicultural development into the future including conversations around placed based education ideas and how this builds a local curriculum around what matters in your setting. You will leave this workshop with increased confidence about your own and your teams ability to work with Te Whāriki 2017 as a commitment to honouring te Tiriti o Waitangi.

Workshop Two: Using traditional wisdom in a modern world

Presented by Lynn Rupe

Learning stories are a moment in time when past, present and future come together in a way that will support the child to know who they are as a learner. Traditional wisdom, “clothed within a whakatauki” can be used in a modern world to add another lens to the learning that is taking place for tamariki.

This workshop will look at the weaving of traditional knowledge inside Learning Stories. The new Te Whāriki uses whakatauki as a way to highlight and acknowledge the bicultural aspect of our curriculum. The writers have drawn on traditional wisdom for a modern world. Teachers writing Learning Stories can do the same. Let’s discuss how!



An outline of what will be covered on each date throughout the year:

18 May 2019

Workshops will consider the view of Te Whāriki on dispositional learning and working theories. Again you get the opportunity to participate in both workshops. A deeper look at dispositional learning facilitated by Wendy Lee and understanding children’s working theories facilitated by Lorraine Sands.

17 August 2019

We will cover topics that are always of great interest to teachers - assessment, planning and evaluation. Michelle Flower will talk about assessment & planning and Tania Bullick will discuss evaluation. We want to ensure that everything we do in ECE is meaningful, so what does it mean to have useful assessment, planning and evaluation? “Assessment is formative, intended to support curriculum planning and enhance learning.” This inspirational morning will support teachers to understand how to plan and evaluate in ways that are meaningful and support individual children’s learning.

2 November 2019

We will cover Pathways to School and Local Curriculum, both new terms in Te Whāriki 2017. Carol Marks will unpack the view of Te Whāriki on pathways to school while Lynn Rupe will ask the questions - what does local curriculum mean and what would you weave into your own local curriculum?

Book for the whole series now and save! Full workshop titles and blurbs will be released soon.