



Ministry of Education ECE Symposium

## Te Whāriki: Inspired & Driven by the Mokopuna

A day of inspiration for Hamilton services

### Unpacking Te Whāriki 2017

Explore relevant theories and practice that align with the principles, strands and goals of Te Whāriki 2017, through planning, assessment and evaluation to provide quality outcomes for mokopuna.

### Learning Stories

How do we collaborate with mokopuna as active learners, making their interests, dispositions, whānau & life contexts evident in their portfolios, with Learning Stories that extend their learning?

### Whānau Collaboration

Examine ways to ensure that we regularly communicate with whānau about the aspirations they hold for their mokopuna in daily practice.



**With Keynote Speakers Dr Alex Gunn and Mere Berryman!**

**Saturday 22 May 2021, 9:00am - 4:00pm**

**Southwell School, Hamilton**

**Spaces are limited. Register your interest now by visiting [www.elp.co.nz](http://www.elp.co.nz)**

Fully funded by the Ministry of Education, delivered by Educational Leadership Project

## **SESSION ONE: Attendees to select ONE workshop (from 1-3)**

### **WORKSHOP 1: Unpacking Te Whāriki : Titiro whakamuri kia anga whakamua - Look to the past in order to move forward**

**Presented by Kathryn Delany**

Our mokopuna are our future. Looking to the past supports our looking forward and growing ways of strengthening teaching and learning for our mokopuna.

In this workshop we will look to the past and uncover the whakapapa of our Te Whāriki. We will be exploring how the whakapapa and wisdom of Te Whāriki, our bicultural curriculum, guides kaiako in empowering our mokopuna and whanau.

### **WORKSHOP 2: Key elements of a Learning Story**

**Presented by Wendy Lee**

How can we document learning in a way that is robust, meaningful, effective, do-able, fun, inclusive and makes a difference to the learning lives of mokopuna? In this workshop we will look at the key elements of a Learning Story. Learning Stories are individualised planning for children and ought to reveal the complexity and the continuity of the learning. Kaiako write the narrative (story) followed by an analysis of the learning and then think how to grow this learning further (planning). The intention is to make a positive difference and build the learner identity of the mokopuna.

### **WORKSHOP 3: Te Ara Poutama**

**Presenter to be confirmed**

This workshop will unpack this fantastic new resource from Education Review Office.

Te Ara Poutama is the core of Ngā Ara Whai Hui: Quality Framework for Evaluation and Improvement in Early Childhood Services. This is the framework for ERO's approaches to reviewing early childhood services. The indicators, for outcomes and processes, are a central resource for use by ERO and the services themselves in evaluating quality in early childhood education and identifying where improvement is needed.

## **SESSION TWO - Attendees to select ONE workshop (from 4-6)**

### **WORKSHOP 4: Exploring Te Whatu Pōkeka**

**Presented by Maria Sydney**

An opportunity to explore Te Whatu Pōkeka's 'big ideas' to weave into our pedagogical thinking, professional kōrero, writing and practices. The document 'Te Whatu Pōkeka' has inspired many kaiako to reconnect back to te ao Māori ways of being, doing and knowing by exploring kaupapa Māori assessment. The framework provides us with many metaphors and ancestral wisdom so that we can nurture a perspective that honours the mana of the child, their whānau while growing a view of learning that draws on the understandings of matauranga Māori.

As we explore the ancestral wisdom of Te Whatu Pōkeka we will come to exciting and inspiring findings about each of our own capacity to view children, their whānau and learning in deeply meaningful ways through working together. With a focus on partnership, we will be discussing the value of working in partnership with our team members to grow individual practice alongside strong team practice.

## **WORKSHOP 5: Deepening your understanding of local curriculum through sharing Learning Stories together**

**Presented by Lorraine Sands with kaiako from Greerton Early Learning Centre**

Te Whāriki asks us to build an understanding of our Local Curriculum. This is the culture of learning and teaching we build together as we respond with sensitive appreciation to the stories, the people and the places in our communities.

One way to deepen our shared understanding of this is to write Learning Stories that bring our vision of valued learning, embedded in Te Whāriki, into view. As we strive for excellence using the 'language of learning' the vibrancy of our learning settings shifts gear and our communities become 'all they can possibly be'. Nothing less will do for our mokopuna who have a right to be in a setting that recognises their uniqueness and wraps learning and teaching around each child. This is a local curriculum worth being part of.

This workshop is focussed on the way relationships for all deepen when we share our understanding of learning and teaching inside our Learning Stories, making this valued learning visible.

## **WORKSHOP 6: Growing learner identity through the work of Learning Stories**

**Presented by Lynn Rupe**

It is the privilege and position of an ECE kaiako to support each of the mokopuna to develop a strong sense of who they are as a learner and thinker. Focusing Learning Stories on dispositional learning will support the notion of learner identity and show progression of learning for individual mokopuna.

The workshop will focus on assessment of learning that considers the head, the heart and the hands of mokopuna as a celebration of their uniqueness and 'enoughness'.