



There is an expectation that the early childhood curriculum, within the context of our Tiriti-based approach, reflects what matters in each setting.

How effectively are we reflecting, culturally and contextually, who we are and what matters here in Aotearoa?



Māori 150,000 Pākehā 2000 Māori 40,000 Pākehā 900,000 2020 Māori 850 500

Māori 850,500 Pākehā 3,000,000 TITIRO WHAKAMURI KIA ANGA WHAKAMUA LOOK TO THE PAST IN ORDER TO GO FORWARD

WHERE DO YOU COME FROM?

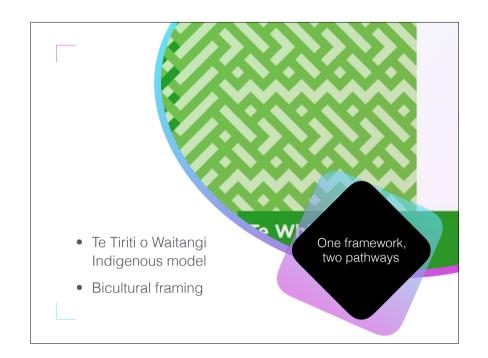
THE RELATIONSHIP BETWEEN PEACE AND PREJUDICE CONCERNS THE ABILITY OR DISABILITY TO BE GOOD LISTENERS. THIS IS WHERE EDUCATION FOR PEACE BEGINS. THERE IS A CONNECTION WITH THE PEDAGOGY OF LISTENING. PEACE IS A WAY OF THINKING, LEARNING AND LISTENING TO OTHERS, A WAY OF LOOKING AT DIFFERENCES AS AN ELEMENT OF CONNECTION, NOT SEPARATION.

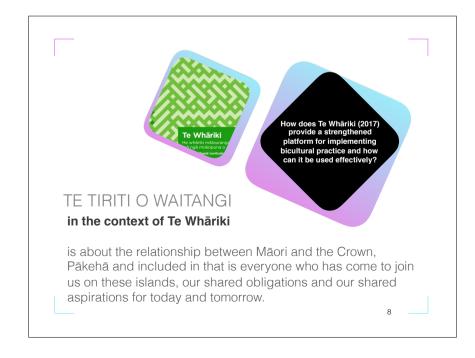
Carlina Rinaldi. 2004

https://www.reggioalliance.org/downloads/relationship:rinaldi.pdf

## TITIRO WHAKAMURI KIA ANGA WHAKAMUA LOOK TO THE PAST IN ORDER TO GO FORWARD

WHAT OPPORTUNITIES
ARE THERE IN YOUR
SETTING TO UPHOLD
AND CELEBRATE
TREATY-BASED
RELATIONSHIPS AND
THE BICULTURAL
PATHWAY TE WHĀRIKI
LAYS OUT?

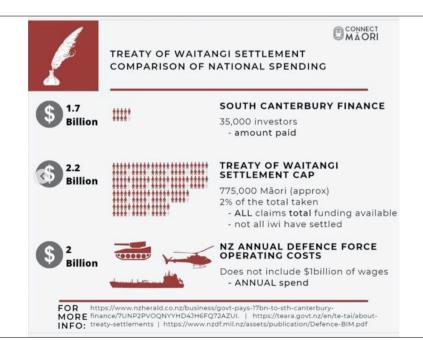


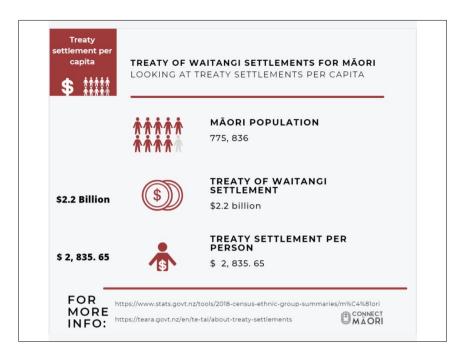


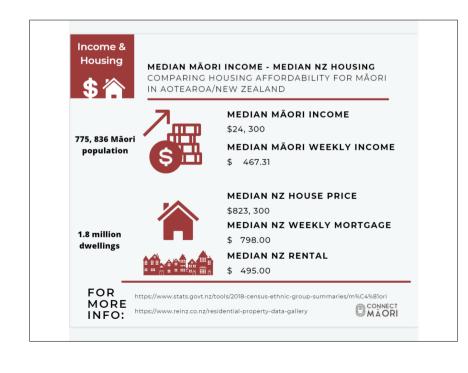
Te Tiriti | the Treaty has implications for our education system, particularly in terms of achieving equitable outcomes for Māori and ensuring that te reo Māori not only survives but thrives. Early childhood education has a crucial role to play here, by providing mokopuna with culturally responsive environments that support their learning and ... equitable opportunities to learn

Te Whāriki. pg 3









# TITIRO WHAKAMURI KIA ANGA WHAKAMUA

LOOK TO THE PAST IN ORDER TO GO FORWARD

HOW DO YOU
PERSONALLY
FOCUS ATTENTION
ON YOUR TREATY
OBLIGATIONS?

## TITIRO WHAKAMURI KIA ANGA WHAKAMUA

LOOK TO THE PAST IN ORDER TO GO FORWARD

HOW DOES YOUR EC SETTING FOCUS ATTENTION ON THEIR TREATY OBLIGATIONS?



LEONIE PIHAMA (2018)
https://e-tangata.co.nz/korero/leoniepihama-lets-start-by-returning-thewaitara-land/

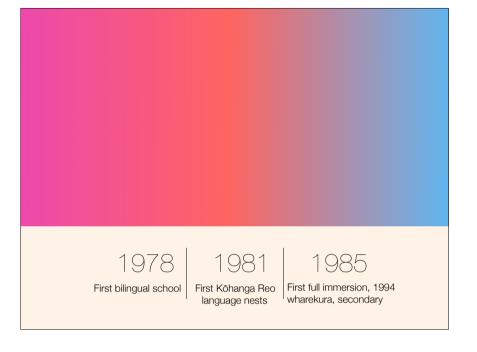
WE'VE ALWAYS HAD EMBEDDED WITHIN TE AO MÃORI A PRACTICE OF MANAAKITANGA. THAT SHOWS IN HOW WE REGARD MANUHIRI. THE TANGATA WHENUA-MANUHIRI RELATIONSHIPS - WHETHER THEY BE PĀKEHĀ OR PACIFIC RELATIONS OR ANY OTHER GUEST THAT COMES - HAVE ALWAYS BEEN GROUNDED IN OUR TÜPUNA BELIEVING THAT WE WOULD BE GOOD HOSTS. BUT ALSO THEY EXPECTED THAT MANUHIRI WOULD BE GOOD GUESTS. WE'VE HAD PEOPLE COMING HERE AND BEING WELCOMED HERE. AND OUR PEOPLE HAVE BEEN VERY GENEROUS IN SHARING, EVEN WITH THOSE WHO HAVEN'T BEEN GOOD GUESTS.

## TITIRO WHAKAMURI KIA ANGA WHAKAMUA

LOOK TO THE PAST IN ORDER TO GO FORWARD

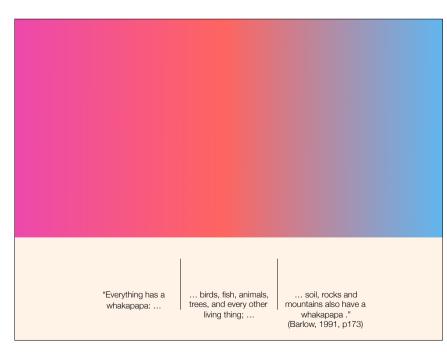
HOW DOES YOUR
SETTING REFLECT
MĀORI VALUES AND
CONCEPTS
THROUGH
MANAAKITANGA?





## TITIRO WHAKAMURI KIA ANGA WHAKAMUA LOOK TO THE PAST IN ORDER TO GO FORWARD

WHERE DOES YOUR
CENTRE/
ORGANISATION
COME FROM?
WHAT IS YOUR
KAUPAPA, HISTORY,
WHAKAPAPA?



"Whakapapa connects us to everything there is, creating a myriad of relationships that speak to us of reciprocity, of responsibility and of the need for respect." (Mikaere, 2006, p33)



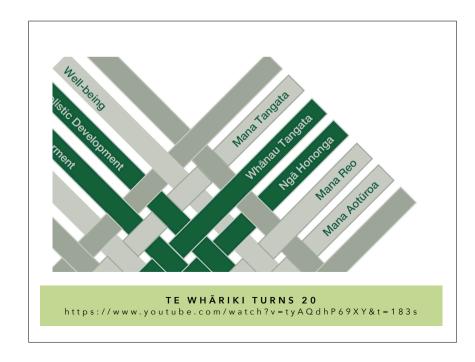
## TITIRO WHAKAMURI KIA ANGA WHAKAMUA LOOK TO THE PAST IN ORDER TO GO FORWARD

HOW ARE MĀORI PRIORITIES AND ISSUES IDENTIFIED AND ADDRESSED IN YOUR PLACE?

MARGARET CARR ON TE WHĀRIKI ...

A STRENGTHS-BASED
PERSPECTIVE THAT
REFERENCES FAMILY,
COMMUNITY AND THE
OPPORTUNITY TO LEARN,
THAT TALKS ABOUT THE
CHILD AS COMPETENT
AND CAPABLE AND
STANDING TALL

MARGARET CARR(2016 https:// www.youtube.com/watch? v=QxvgJ9ZKMBM)



# UNDERPINNING TE WHĀRIKI IS THE VISION THAT CHILDREN ARE COMPETENT AND CONFIDENT LEARNERS AND COMMUNICATORS HEALTHY IN MIND, BODY AND SPIRIT, SECURE IN THEIR SENSE OF BELONGING AND IN THE KNOWLEDGE THAT THEY MAKE A VALUED CONTRIBUTION TO SOCIETY TE WHĀRIKI (2017) PG 6

# TITIRO WHAKAMURI KIA ANGA WHAKAMUA

IN YOUR SETTING
WHAT IMPACT IS
THERE ON AND
FOR MĀORI
CHILDREN AND
THEIR WHĀNAU?

## KAUPAPA MĀORI THEORY ...

### ... drawn from Māori ways of knowing and being ...

... assumes the normalcy of Māori knowledge, language and culture ... expresses the ways in which Māori aspirations, ideas and learning practices can be framed and organised. The implementation of kaupapa Māori theory emphasises practices that enable Māori to achieve educational success as Māori ... Kaupapa Māori theory is situated within the land, culture, history and people of Aotearoa New Zealand, constituting a distinctive, contextualised theoretical framework driven by whānau, hapo and iwi understandings.

Te Whāriki, pg 61

HOW CAN WE CREATE SPACES THAT ENCOURAGE PARTICIPATION THROUGH ENCOUNTERS, COMMUNICATION, AND RELATIONSHIPS

## TITIRO WHAKAMURI KIA ANGA WHAKAMUA

LOOK TO THE PAST IN ORDER TO GO FORWARD

WHAT RESOURCES ARE ALLOCATED TO MĀORI STRATEGIES AND PRIORITIES AT YOUR PLACE?



THE VISION OF TE
WHĀRIKI IMPLIES A
SOCIETY THAT
RECOGNISES MĀORI
AS TANGATA
WHENUA,
ASSUMES A SHARED
OBLIGATION FOR
PROTECTING MĀORI
LANGUAGE AND
CULTURE,
AND ENSURES THAT
MĀORI ARE ABLE TO
ENJOY EDUCATIONAL

SUCCESS AS MĀORI