

# A Dinosaur Book

## Ni Hao Lin Lin

Your expertise came in really handy today as I struggled over the pronunciation of one of the Dinosaurs that Max was drawing and wanted me to write the name of it down. It was called a Pachycephalosaurus, which to be honest I am still having a bit of trouble with this but you must of been practicing this one for a bit as it is easy for you to pronounce.

I am not sure if it was then that you saw what was happening at the table that you got the idea to do a dinosaur book or if you already had it on your mind. I was very happy to support you with this and write the words you asked me to write.

It was such a pleasure to support you with your book making today. Of course it was a Dinosaur book, what else would it be?! You drew each page and asked me to write on each page after you had finished each one. This was a similar story that you have told before, and I found it really interesting that you had included in your story that the Brachiosaurus had turned into a fossil and I wondered if this had come from the discussion we had had about fossils? I had bought in my fossils from home awhile back and this gave us another opportunity to have a revisit of these and another look together.

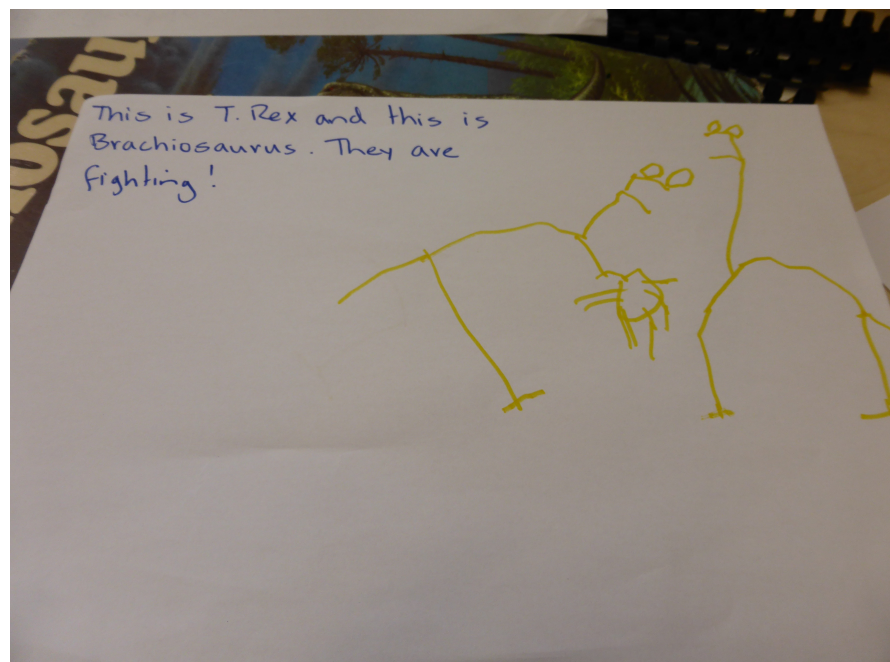


## What learning did I see happening for Lin Lin?

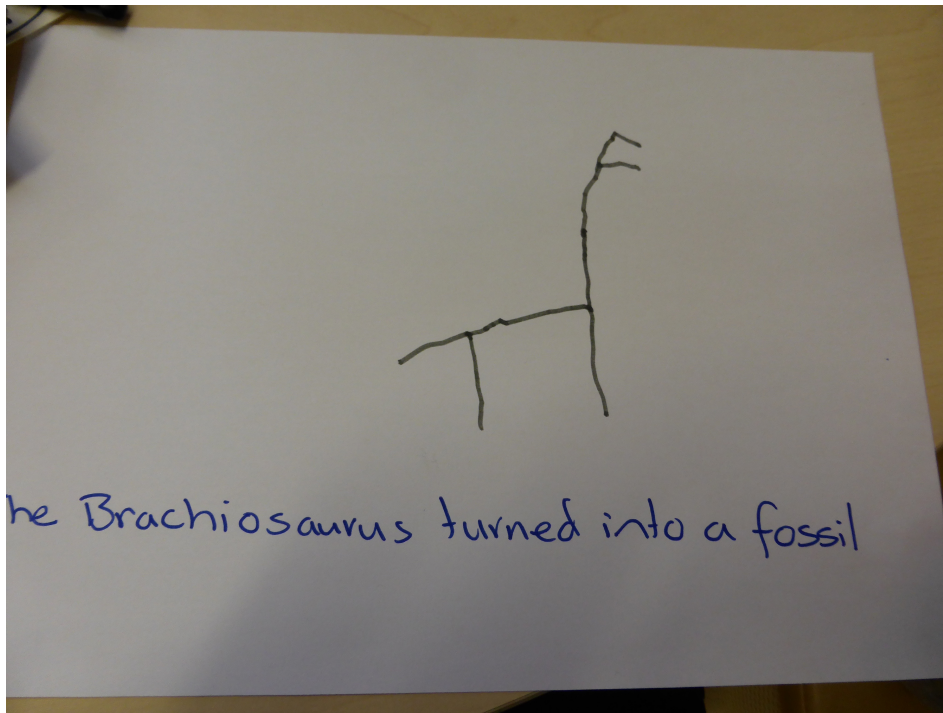
I have not seen Lin Lin drawing Dinosaurs before, so I asked Jo and she said she has seen him drawing them last term, but this is the first time we had both seen you illustrating and telling a story about dinosaurs . What has changed is the complexity of the pictures he is drawing. I loved the way Lin Lin drew the dinosaurs fighting! Lin Lin knows how to tell a story, he knows a story has a beginning, a middle and an end, all essentials for telling a great story!

There are clear connections in this learning experience to previous learning as well as drawing on his own knowledge of dinosaurs, it is great to see Lin Lin's interest in Dinosaurs extending, from Mobilo making to Story telling.

There is so much learning that happens for children through their interests and passions and we can see this in the ongoing interest for Lin Lin, the mobilo dinosaurs have changed overtime as Lin Lin has gained more experience of constructing with mobilo. Margaret Carr says 'a child's identity as a competent learner and knower is to some extent built around the notion of making progress, getting better at something, becoming more expert and knowing more.' This is what we see for Lin Lin, his expertise in dinosaurs is leading him in other learning directions overtime.







### **How might we support this learning further?**

Currently story writing is a big interest for children and it is out most days. Lin Lin might like to share another story or he might be interested in telling a story using the iPad. I will have to ask him! What ever Lin Lin chooses to do next I am sure it will have something to do with Dinosaurs - I can't wait to see what it is!

