Bush Kindergarten is a wonderful natural environment that provides many opportunities and possibilities for our learning and today Jaycee I invited you to have a go on the commando ropes. This is a new challenge and one you were keen to try. After watching your friend Kaylee it was your turn and you climbed into the tree with ease. With a little support you climbed onto the ropes, now the ropes are quite wiggly and wobbly and you held on tight. We talked about the next step, moving along the ropes, and I suggested taking little steps and to move your hands a little bit at a time. You were keen to begin this step and I held onto your waist so you could ‘test out’ and explore this new experience. We worked together and you made your way along the ropes, and when you were ready you jumped off. You were so pleased with this result and announced “I am going to have another turn.” This was such a great idea and you went back to the tree to begin again. We continued to work together and with each turn your confidence grew. Jaycee, just like when you were learning to jump off the big blue box, practicing was contributing to the progress you were making. You watched your friend Iris working on the commando ropes and she worked and worked until she made it all the way to the tree. This inspired you to have another go and you said, “I am going to do it just like Iris.” Jaycee, this is a great plan indeed! And so your worked continued.

By now you no longer required support and you worked independently to climb up into the tree, onto the ropes and then to begin moving along the ropes. After each attempt you continued to announce, “One more turn.” And you did not stop until our day had come to an end.
I was so impressed with your motivation to practice and it is exciting to see you working with such confidence. The ropes are wobbly and it is a little scary but Jaycee you are embracing this tricky challenge and persevering with the task you have set yourself.

Most afternoons are spent at Bush Kindergarten and Jaycee your teachers look forward to working alongside you, providing encouragement and feedback as you continue to work towards this goal. Keep practicing Jaycee and you will continue to make progress towards your goal.

What learning do I think is happening for Jaycee?

In Jaycee’s prior Learning Stories, ‘Persevering with a Challenge’ and ‘Practicing Contributes to Progress’ we can see Jaycee’s growth mindset developing and it was this prior exploration that influenced her learning today. Jaycee’s previous success provided motivation to embrace a new tricky challenge and it is great to see Jaycee saying, “Yes” to having a go and participating in a new task. Jaycee knows that through practicing you can make progress and she is applying this knowledge to this task too. Jaycee is setting the pace for her learning and she is motivated to practice and practice, she has her sights set on an end goal. Engaging in a new learning experience is providing the opportunity for Jaycee to develop and strengthen vital learning dispositions, such as persevering, resilience and courage. Her can do attitude will strengthen and her view of herself as a capable and confident learner will grow.

We know it is wise practice for children to explore in the outdoors and physical activity is an important part of learning, not only does it support our physical well-being, it also directly impacts our cognitive development. Bodies are made to move and it is great to see Jaycee’s interest to participate in such activities becoming part of everyday play. Grace and Jo, visiting local parks will also provide Jaycee with the opportunity to develop her gross motor skills, this will be particularly helpful for her core strength which will support her to achieve this goal and other goals she has set herself, such as the monkey bar challenge.