

Written for Beau in August 2016

Beau yesterday your mum came to pick you up from Kindy in a big storm, it had been so windy a tree had fallen over on your drive way. The next day at Kindy you couldn't wait to tell us about what you had seen.

When I asked you, you told me ...

"The tree fell on the driveway and Meeka and my Mum were watching it. The tree fell over. The wind blew it over. There tractor lifted it on the lawn. Popa cut it up with his 'trainsaw'. It is nice good firewood."

You decided you really wanted to draw a picture of what had happened at your place.

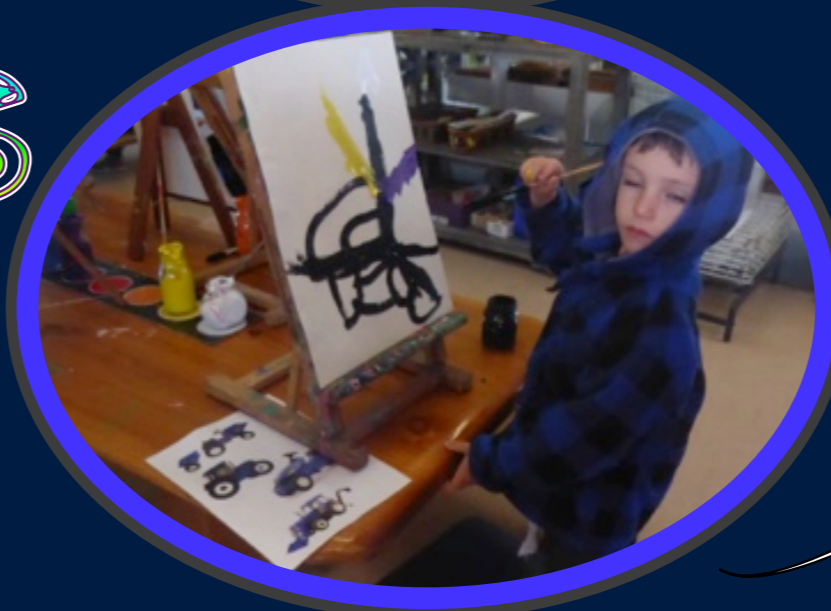
You got stuck in straight away. Once you had drawn the background of your picture you ran into a problem. "I can't draw a tractor!" Uh-oh we had run into a problem that would require a creative solution.

I talked with you about how we could be like Tuna and could use the resources that are available to us to solve this problem. After a few moments we decided we needed to source a picture of a tractor. You suggested looking on the computer. You choose a few pictures of tractors that you really liked and we printed them off. You decided that instead of using the photo to copy onto your picture you were going to be creative and cut out a picture and stick it on.

We reflected on our mahi (work) and talked about how you were like Tuna: You used me and the internet as a resource to help you solve your problem, and you tried out different ideas and used creativity to solve a problem by sticking on the picture of a tractor.

A few days later you asked me of I could print off some more tractor pictures for you because you wanted to use them to paint a picture. You set up your work station with paints and an easel. One you had painted your tractor you decided you really needed a book about painting tractors to help you...maybe the next time we have the Kindergarten Van we could go for a trip to the library and look for a book about tractor painting.


Beau this sequence of events shows you really know how to be like a Tuna and use the resources around you creatively to solve problems.



Resourcefulness

Hononga Putake Whānui

Putake = Source
Take = Reason / issue
Whānui = Wide variety
Hononga = Ability to
Interconnect things



This is the mental process of learning

TRACTORS

"TUNA RAU TAKE"



Beau's Voice

"I was like a Tuna cause I couldn't draw a tractor but i got a picture and put it on."

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Beau a few weeks ago you and I worked together to create a picture of a tractor. Since then we have re-visited the learning story I wrote about how you were being like a Tuna several times and you reminded me that we needed to go to the library to find a book about drawing tractors.

When we had the Kindergarten van we went to the library. You found a book that fit your description much to your delight. The next day you set up your art station all ready to go...but like the last time you attempted to draw a tractor you became a little unsure of yourself again. But this time you knew that you could be like a Tuna and use the resources around you to solve the problem. You asked me to paint with you. Beau what an amazing strategy, working with and alongside others (Te Whaariki, p 70) is a great use of resources to help solve problems. So over the next three days you and I work side-by-side painting together. We made sure we used the book as our guide and followed each step at the same time so we could discuss our ideas, and we could provide each other with advice in the tricky parts of the painting. After three days our amazing master pieces were complete. You were so proud of your work you stood up at mat time and shared your mahi. You told your friends about the process and how you were like a tuna, using what was around you to complete your mahi.

Beau I am very proud of this piece of work, you have shown that you really understand what it means to be a resourceful Tuna. This muscle has become part of your identity as a learner and you have shown your understanding of how to be a Tuna over time and in different contexts. This learner identity will see you well in you learning journey now and in the future.



"LEONIE HELPED ME DO THE PAINTING. I WAS LIKE A TUNA AGAIN."

PAINTING OUR TRACTOR

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Tuna (Eel)
"Tuna rau take"

Eels are known for their migration patterns. The word 'rau' means 'many' but also refers to resources needed to survive and 'take' is the reason for migration; moving to a more fruitful area.

- Being playful
- Trying out a new idea or something new
- Asking questions of themselves and others- "What could I use?" "Who could I ask?" "Can you help me?"
- Thinking about all the resources that are available, including people, and how best to use them
- Creatively working out a problem

This is the mental process of learning

"Tuna rau take"