

"Let's Break The Ice"

Child: Bodhi **Age:** 35 months **Date of Experience:** Friday, November 2nd 2018



Dear Bodhi,

Today we continued with our activity of Ice Blocks. Yesterday you chose items that you wanted to stick in our tub. I am not surprised that you wanted to add plastic bugs. You had been captivated by the lady bugs, butterflies, roly-polies, and other bugs we had encountered around

GiGi's yard. Today as I was getting the activity ready you said, "Your friend is coming today? That means we can break the ice!" Such a great observation you had! As I set up the tables you came running, sat down and said, "Let's break this ice." As the activity went on you used every material I put out. You seemed to want to test each out and see which one worked best for you. As you used the spray bottle you said, "I'm spraying away the glitter." That was such a great observation because, as you used the spray bottle, the salt water was melting the glitter out of the ice block. You were so innovative that you began using your mouth and tongue on the ice block. You looked at me and said, "It's melting. Miss Sam!" Seeing the cause-and-effect of what your tongue was doing you continued to use that method. Your determination to get those bugs out was impressive! You stayed with the same ice block for almost an hour! "I'm using both. It will be faster," you stated with the spray bottle in one hand and the scrubber in the other. I could see the sense of accomplishment as the bugs started to come out. When I asked what you were doing with the bugs you got out of the ice you said, "I'm just crawling. My ant likes the salt. It's melting."

~Samantha Serna, California State University Channel Islands, Student Teacher

What Does It Mean

Bodhi, you knew that you could get the bugs out of the ice. Your determination of staying at the table for almost an hour working on the same block of ice had you focused. Your coordination to use two different items at the same time is impressive. You continually expressed how you felt with your words and body actions as the bugs started to come out of the ice block. Your observations and understanding of freezing and melting is spot on Bodhi. You remembered that we put tubs of water in the freezer, but when it came out it was ice. When I asked how can we get the bugs out you had a complex answer of your entire plan. The words you used to communicate what you were going to do and the knowledge you had about the materials was impressive. Bodhi, you are like a sponge soaking up new information. Once I explained something you were able to imitate it. Through cause-and-effect you discovered what happened when you used the hammer and nail on the ice block. When you realized it was more effective you continued to use that tool. Your problem solving skills continue to evolve as you are faced with new challenges.

Opportunities and Possibilities

To further support your development I will continue to offer materials to utilize your fine motor skills. The way you grasped the toothbrush continues to develop your ability to move your small muscles. We talked about the concepts of freezing and melting with this activity. By providing an activity where we can make fake snow can help expand upon your knowledge of melting and compare it to our ice blocks. How fast and how slow it melts depending on what materials you use. Incorporating different types of salt in our salt bottles to compare and contrast the results.

Response:

This activity was spot on. Spot on for their ideas, capabilities and eagerness. Bodhi was interested in working with that same block for so long and never lost attention. I was excited days later when we reintroduced and he was able to explain to the others what they were to do. -
Gigi, mentor teacher

Bodhi you talked about the ice block activity at home. You liked the melting and the challenge of getting out the bugs, and I already know you LOVE spray bottles so I am not surprised this activity was motivating and engaging for you. I tried to support this activity at home by showing you different kinds of salts and how salts are used to melt snow in New York (where we moved from). You thought it was funny to pour salt on streets.

-Mom

Revisiting Learning Story- 4/15/19

When Bodhi saw the ice block he said, 'Hmmm, I'm doing something'

Gigi asked, "What do you remember about that ice?" Bodhi, 'It had a lot of things for us'

What did you do with the ice?" Bohdi, 'We ate it and then there was toys in it'

"What would you put in it?" Bohdi responded, 'Maybe strawberries'

"Did you enjoy the ice?" Bohdi, 'Hmmm it was cold and fun' ~Bodhi & Gigi

Family Response

Dad: "Bodhi, I love how curious you are and how open you are to testing different ideas all while playing and having fun."

Brother Rowan: "Bodhi, I like this and want to try breaking bugs out of ice. I did something like this at my birthday party when I got dinosaurs out of an ice block. Next birthday party I want to get out Legos."

DRDP Measures: SED 1, 2, 3, 4, 5, 6 and 1; LD 1, 3; COG 1, 2, 4, and 7; PMD 1 and 3