

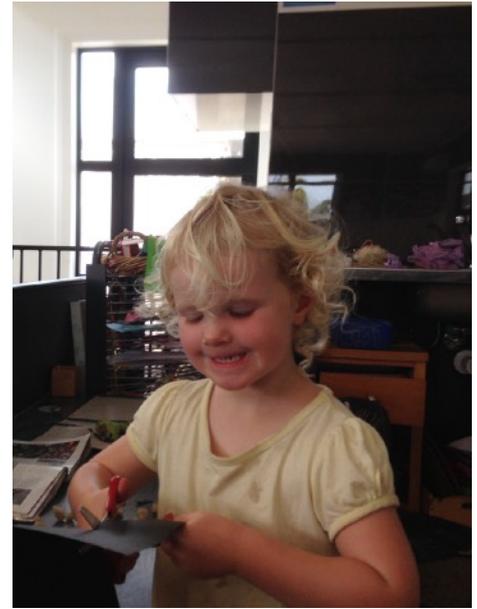
# CURIOSITY

HAVING AN INQUISITIVE ATTITUDE TOWARDS LIFE



The spurs to learning: Intrigue, Interest and Surprise.

It's the feeling of curiosity that makes learning attractive.



Millar you have been very absorbed in exploring your creative ideas. By actively and adventurously investigating new ways to create your own representations, you utilise what's around you. Grabbing bits and pieces, cutting, gluing, observing other children's ideas, your creative spirit flows into each master piece. The thought behind these creations are often fuelled by your generous heart as you tell me "I'm making it for Mummy, Daddy, Nanny Sue".

Your curiosity and wonder has been intrigued further recently where we all have had to stay at home in our "bubbles" due to the Covid-19 virus. From listening to your thoughts on a video posted by your Mum on our closed Facebook Whānau page, I think you have been questioning this new pace to life and are seeking a deeper understanding about what this all means. You explained on the blackboard your knowledge around living in our bubbles with great exuberance and insight. This was a great moment captured by your Mum that again highlights your inquisitive attitude towards life.



Here's Jason...  
Here's  
Dellow...  
Here's is the  
bubbles...

There's the cars on the road..here's the road!!!

## What learning is woven into these moments of creative expression?

Millar as you question and explore your environments, your curiosity and resourcefulness leads you to discover creative possibilities at Emmett St and at home. Guy Claxton talks about this as building learning power and one of these elements is curiosity. **\*The spurs to learning are interest, intrigue, and surprise. It's the feeling of curiosity that makes learning attractive. The launchpad for learning is not knowing and wondering....to be a powerful learner, you have to be open to novelty, and keen-or at least willing to find out about it.**

Millar, your zest for investigating allows your mind to bubble up with possibilities and you are always willing to give it a go, no matter what it is. Just like in the story Catalina wrote for you about Monkey Bars or the new strop adventure course at home that Dad built for you and Dellow. Your can do attitude is admirable and your bank of resources is expanding and as you build working theories around what's unfolding in front of you, you lock your mind onto learning at every chance you get.



## How can we stretch this learning further?

As each curious experience invites you to stretch your creative learning muscles, your ideas will evolve further and become more elaborate. Guy Claxton's thoughts on this creative process support this freedom to play and explore new perspectives in your own time. I look forward to the next time you share your thoughts with us Millar, we will be there to celebrate and capture these ideas together.

Arohanui Amanda April 2020

\* Claxton, G.( 2018) The Learning Power Approach.