

Helping Buddy

22.8.11

Today was Braydon's first day at Northcote School. He is the newest member of Room 1. We all welcomed him to Room 1 and sang happy birthday now that he is 5 years old. Braydon was trying very hard to follow the Room 1 routines. When it came to break time I asked 2 children to be his buddy and help him get ready for morning tea. The children that I asked didn't hear me and they ran out to the cloakroom. You solved the problem though by straight away saying "Don't worry, Mrs



Aitken, I will be his buddy." You then turned to Braydon and said "Come on, Braydon, I will show you what to do." You then put your arm around him and led him out to the cloakroom. When I saw you in the playground you were still looking after Braydon and playing with him.

What a kind and caring friend you are, Bonnie.

What does this tell me?

I can see from the way that you immediately volunteered to help Braydon that you are able to think about how others feel. This is called empathising. It also shows me what a considerate and thoughtful nature you have. It tells me that you are a successful member of our Northcote School family. You are able to use your **relating to others** key competency very well. Braydon was grateful to you for helping him.

Where to next

Over the next few months we have more children starting school and they will be new members of Room 1. This will give you lots of opportunities to look after others and be a good friend and leader. You will have to continue using your **relating to others** key competency.

Parent's Voice

Is Bonnie kind and considerate at home? What things does she do to show she cares?