

The jumping continues



Payton since accomplishing your jump from the lower branch you have set a new goal for yourself - jumping from the higher branch. And once again your determination has come to the fore as you have continued to practice this skill and accomplish this jump independently. To start with you asked for my support as you bravely made your way up to the higher jumping point. This meant practising your balancing as well as your co-ordination. You had to stretch out and hold on, getting your feet in the right position ready to go. Payton I supported you as you balanced and then courageously you jumped from the tree. With a smile of delight you were back to try again. Over the past week you have continued to practice and then once again today you came up to me delighted to share that you are jumping independently. Good on you Payton!

What learning is noticeable here for Payton?

What fabulous Resilience Payton is developing as a learner. She is showing real courage as she sets new challenges for herself and then stretches herself to have a go and persevere on developing her skills until her challenge is achieved. Good learners show an interest and motivation towards driving their own learning and this is evident to me in Payton's challenges that she is setting for herself. She is showing courage and through this developing confidence in her abilities and her growing understanding of herself as a capable and competent learner.



Resilience...

“...They are drawn to learning and they like a challenge. They are more likely to ‘give it a go’ even though the method and the outcome may be uncertain. They know that learning is sometimes hard – for everyone, no matter how ‘bright’ – and are not generally frightened of finding things difficult or making mistakes. They like the feel of learning, as well as the satisfaction of mastering a skill or solving a problem”

Claxton, 2009

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